# **CrossPointe Preparatory**

# TEACHER APPLICATION

We appreciate your interest in CrossPointe Preparatory. Please complete this initial application and return it to the school office. If you qualify for an opening, an interview will be scheduled, and your references will also be contacted. The quality of the teaching staff is critical to the successful operation of a Christian School. We want teachers who are professionally qualified, who really love children, and who, by the pattern of their lives, exemplify Christ. Thank you for your interest in CrossPointe Preparatory. It is our prayer that God will fulfill His perfect will in the lives of all applicants.

Application Date://	Date Available://
SECTION I: PERSONAL	INFORMATION
Full Name	
Date of Birth//	
Social Security Number Driver's l	License #
Phone: (Days) () (Evenings) ()	<u></u>
Email:	
Present Address	
Street City State Z	1
How long have you lived at the above address?	<del></del>
Please list additional addresses where you have reside	d within the past 5 years

# **SECTION 2: ACADEMIC QUALIFICATIONS**

University/College City/State	Degree	Date Received	Area(s) of Emphasis	Cumulative GPA
			Major(s): Minor(s):	
			Major(s): Minor(s):	
			Major(s): Minor(s):	
			Annor (o):	

# **SECTION 3: TEACHING EXPERIENCE**

Name and Address of School	Dates of Service	Grade(s)	Name of Administrator & His/Her Title	Telephone Number	
1					
1. Total years of teaching exp 2. List subject areas that you		Public	Private Private C	hristian	
3. Circle any of the following	•	-			
Art Drama	Band/N Science		Logic Athletic/Spor	rte	
Computer/Technology	Latin	AT all	(specify)		
Gifted	Spanish		Other		
Dance	French				
SECTION Please make sure that your history. The following information of the second se	resume incl	udes at least			
Name of present or last	st employer		• Job Title &		
<ul> <li>Address</li> </ul>	1 ,		Description of responsibilities		
<ul> <li>Name of Supervisor &amp; Title</li> </ul>			• Final salary or hourly pay		
<ul><li>Phone #</li><li>Dates of Employment</li></ul>			Reason for Leaving		
SECTI	ON 5: TE	ACHING 1	PREFERENCES		
<ol> <li>Would you like to teach</li> <li>List grade level preferences</li> </ol>			Part timeSul	ostitute	
3. List subject areas that you a	are interested	l in teaching			

# **SECTION 6: TEACHING CREDENTIALS OR CERTIFICATES**

Grade Levels & Subj	ect Areas:	Professional Licensure System		
Expiration Date:				
3. Please list any other v	valid state teaching certi	ificates that you currently hold		
		lucation course?cript? Please list those classes		
SECTION 7: REFERENCES  Give three (3) references who can testify as to your Christian service and character. List your current preacher first.				
Name	Position	Address	Phone	
		o speak of your professional principal or supervisor.	training and	
Name	Position	Address	Phone	

#### **SECTION 8: PERSONAL PHILOSOPHY**

# On a separate paper, write a short essay about your personal philosophy on Christian education. Include the following:

Your reason for teaching in a Christian school How to establish a proper atmosphere for learning Classroom discipline strategy Your strengths/weaknesses as a teacher Any other additional pertinent information

#### **SECTION 9: CHRISTIAN BACKGROUND**

#### On a separate paper, write a brief essay about your Christian experience.

Please include the following:

Salvation experience

Local church affiliation

Church activities and frequency of participation

Daily devotional practices

Books recently read that have helped you grow spiritually

.....

### Please Attach to this Application:

Essays on Christian Experience and Philosophy of Christian Education

Resume

Copy of Teaching Certificate(s)

Copy of Transcript(s) (If hired, an official transcript(s) will be needed)

Signed Agreement on the Applicant's Certification and Agreement; CrossPointe

Preparatory Acknowledgement of Statements and Positions

**Employee Reference Forms** 

SEND TO: CROSSPOINTE PREPARATORY P.O. BOX 1112 Searcy, Arkansas 72145-1112

#### APPLICANT'S CERTIFICATION AND AGREEMENT

I understand that CrossPointe Preparatory does not discriminate in its employment practices against any person because of race, color, national or ethnic origin, gender, age or disability.

I hereby certify that the facts set forth in this initial application are true and complete to the best of my knowledge.

I understand that discovery of falsification of any statement or significant omission of fact may prevent me from being hired, or if hired, may subject me to immediate dismissal regardless of the time elapsed before discovery. If I am released under these circumstances, I further understand that I will be paid and receive benefits only through the day of release.

I authorize CrossPointe Preparatory to thoroughly interview the primary references which I have listed, any secondary references mentioned through interviews with primary references, or other individuals who know me and have knowledge regarding my testimony and work record. I also authorize the school to thoroughly investigate my work records and evaluations, my educational preparation, and other matters related to my suitability for the job.

I authorize references and my former employers to disclose to the school any and all employment records, performance reviews, letters, reports, and other information related to my life and employment, without giving me prior notice of such disclosure. In addition, I hereby release the school, my former employers, references, and all other parties from any and all claims, demands, or liabilities arising out of or in any way related to such investigation or disclosure. I waive the right to ever personally view any references given to the school.

Since I will be working with children, I understand that I must submit to a fingerprint check by the FBI and possibly other federal and state authorities. I agree to fully cooperate in providing and recording as many sets of my fingerprints as are necessary for such an investigation. I authorize the school to conduct a criminal records check. I understand and agree that any offer of employment that I may receive from the school is conditioned upon the receipt of background information, including criminal background information. The school may refuse employment or terminate conditional employment if the school deems any background information unfavorable or to reflect adversely on the school or on me as a Christian role model.

I understand that this is only an application for employment and that no employment contract is being offered at this time.

I certify that I have carefully read and do understand the above statements.

Applicant's Signature	Date

# **CrossPointe Preparatory**

## **EMPLOYEE REFERENCE FORM**

TYPE OF REFERENCE (please circle one): Personal Professional Church-Related

To the applicant: Please print in ink or type all information in this section and forward this form to the school office. (Make copies as needed)

Applicant's Name	
Applicant's Address	
Applicant's AddressStreet City State Z	ip
Position for which you are applying	
I hereby waive my right to have access to this evaluation that this confidential recommendation is to be used only i employment at CrossPointe Preparatory. I also give my p the document as a reference, to release his or her personal CrossPointe Preparatory.	n consideration of my application for ermission to the individual named in
I hereby release, discharge, and hold harmless CrossPoint representatives, and the individual named in this documer liability of every nature and kind arising out of the furnish personal information and opinions.	nt as a reference, from any and all hing, inspection, and use of such
Signature of Applicant	Date
To the Reference: Thank you for taking the time to give applicant. It will help the Administration and/or Faculty the applicant's potential qualifications for employment a school at (501) 230-6490 if you have any question regar provide further statements or explanations on a separate appreciate your timely attention to this matter.  Name  Address  Street City State Z	Development Committee understand at CP. Please feel free to call the ding this form. You are welcome to e sheet of paper. We sincerely _Date
Phone () Title or Position	
1 none (	

Please send this form to: Crosspointe Preparatory P.O. Box 1112 Searcy, Arkansas 72145-1112 ATTN: Administration

Position(s) held by applicant: Dates of service: Full time Part time
Reason for leaving:
Is there a performance evaluation for this individual? What are the ratings on the form? Are any problems noted?
Did this individual ever receive a written or verbal employment warning?  YesNo
Because we put such a high priority on the safety of our students, we ask some pretty direct questions regarding misconduct. We ask these questions on all reference checks.
Are you aware of any instance in which the applicant sexually harassed another individual or was accused of doing so?  Yes No
Has anyone ever brought or discussed bringing a civil or criminal claim against the applicant alleging physical or sexual abuse by him/her? Yes No
Did you, as his/her employer, ever discipline or reprimand him/her for any reason related to physical or sexual abuse, or sexual impropriety? Yes No
Do you have any reason to believe that he/she should not be working around children, those in need of counsel, or any other individual? Yes No
Do you have any reason to believe that he/she is not totally honest or that he/she cannot be trusted in handling funds? Yes No
For reasons that you may prefer to keep confidential, should we enlarge our search beyond this particular applicant? Yes No
REFERENCES: Please provide the name and address of an additional individual who knows the applicant and may be able to provide information about him or her.

#### PLEASE RANK THE APPLICANT ON THE FOLLOWING AREAS:

TLEASE RAINE THE ATTL	No Basis for Judgment	Below Average	Average	Good	(Top 10%) Excellent
Character					
Flexibility					
Relationship: Students, Teachers, Administration					
Knowledge of subject matter					
Professional Ethics					
Is prompt in responding to					
communications					
Responsibility					
Punctuality					
Responsiveness to					
legitimate authority					
Record-keeping skills					
Sound Judgment					
Displays emotional					
stability					
<b>Professional Loyalty</b>					
Teachable and general					
interest in professional					
growth					
Initiative					
Uses a variety of teaching techniques and resources					
Positive disposition					

### PLEASE RANK THE APPLICANT ON CLASSROOM MANAGEMENT SKILLS:

	No Basis for Judgment	Below Average	Average	Good	(Top 10%) Excellent
Classroom management (overall)					
• Is fair, firm and consistent with students					
Maintains effective classroom control					
<ul> <li>Provides a well- organized classroom</li> </ul>					
Maintains voice control in the classroom					
• Develops appropriate relationships with students					
Ability to motivate students and stimulate intellectual growth					
Understands and relates effectively to student needs/maturity					

1. How long have you known the applicant?
2. In what capacity have you known the applicant?
3. What three adjectives best describe this applicant?
4. If given the opportunity, would you hire this teacher?
5. How would you describe the applicant's skills in relating to elementary/secondary students?
6. Do you believe that this applicant demonstrated a real commitment to Christian living both on and off the job site? Would he/she be a good Christian role model for our students?
7. Please list main character and personality strengths and weaknesses.
8. Are there any other general comments you would like to make regarding this applicant's character, personality, or abilities that would have a bearing on the probable quality of his or her ministry in a Biblically-centered Christian school.

# **CrossPointe Preparatory**

# **Acknowledgement of Statements and Positions**

I acknowledge that CrossPointe Preparatory is committed to providing its students and parents with a Christian environment that is conducive to the Christian growth and maturity of the student and support of the family. I understand that the following statements define CrossPointe Preparatory and its staff, and their purpose and core beliefs. I agree with this position for the purpose of unity and fairness to each student and understand that other doctrinal issues will be referred back to the Bible and family for final authority. As a part of CrossPointe Preparatory, I desire to remain united in the salvation and love of Christ, avoiding any dissension that may be caused by denominational distinctions.

#### **Vision Statement**

The vision of *CrossPointe Preparatory, Inc.* is to help parents prepare college-worthy, character witnesses of Christ for the next generation.

# **Mission Statement/Purpose**

CrossPointe Preparatory, Inc. exists:

- to love and glorify God,
- to foster parental involvement in the educational and spiritual discipleship of their children,
- to inculcate students with a biblical worldview,
- to educate with excellence,
- to prepare students for the rigors of a lifetime of learning,
- to train students in the articulation and defense of their faith in Christ,
- to intentionally empower and build Christian families thus laying the foundation for stronger communities, and
- to encourage the start-up of other Christian-based schools wherever parents and educators demonstrate interest.

### **Spiritual Objectives**

#### General:

- 1. The Spiritual Objective of *CrossPointe Preparatory, Inc.* is to encourage its students, families, and staff members to live and work whole-heartedly for the Lord and for the building of His body, the Church.
- 2. We further wish to encourage all associated with *CrossPointe Preparatory, Inc.* to live in ever increasing obedience to Him by bringing all facets of their lives under His control and authority (Matthew 22:37-40).
- 3. Parents, staff, and board members, therefore, must be in agreement with the by-laws' Philosophy Statement, the Statement of Non-Affiliation, and the Denominationally-Unbiased Position.

#### Philosophy/Statement of Faith

- 1. The guiding philosophy of *CrossPointe Preparatory, Inc.* centers on the belief that God delivered the Holy Scriptures by the inspiration of His Holy Spirit.
- 2. We believe this was done for the purpose of proving His wisdom through the sacrifice of His only begotten son, Jesus of Nazareth.
- 3. We further believe this Jesus is the proven Christ by His resurrection from the dead
  - a. according to fulfilled prophecies contained in the Scriptures and
  - b. that this wisdom is evidenced to the principalities and powers in heavenly places by the Church,
  - c. which consists of those saved to eternal salvation according to the will of God as expressed in the Scriptures (2<sup>nd</sup> Timothy 3:16-17; Acts 2:30-31; Ephesians 3:10).
- 4. *CrossPointe Preparatory, Inc.* accepts the following writings as the authoritative, inerrant, and complete Word of God on all matters pertaining to life and godliness (2<sup>nd</sup> Peter 1:3):

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1<sup>st</sup> & 2<sup>nd</sup> Samuel, 1<sup>st</sup> & 2<sup>nd</sup> Kings, 1<sup>st</sup> & 2<sup>nd</sup> Chronicles, Ezra, Nehemiah, Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi, Matthew, Mark, Luke and John, Acts, Romans, 1<sup>st</sup> & 2<sup>nd</sup> Corinthians, Galatians, Ephesians, Philippians, Colossians, 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians, 1<sup>st</sup> & 2<sup>nd</sup> Timothy, Titus, Philemon, Hebrews, James, 1<sup>st</sup> & 2<sup>nd</sup> Peter, 1<sup>st</sup> & 2<sup>nd</sup> & 3<sup>rd</sup> John, Jude, and Revelation.

- 5. Finally, we believe it is the divinely appointed role of the parent to spiritually raise the children entrusted them by God.
  - a. While teachers are given the freedom to cite passages as relates to matters outside the topic of doctrine (e.g., science, mathematics, social studies, character-development, etc.), the function of *CrossPointe Preparatory, Inc.* in answering any questions of faith students may pose is to encourage students to search the Scriptures with their parents for answers.

#### **Denominationally-Unbiased Position**

- 1. The Philosophy Statement of *CrossPointe Preparatory, Inc.* is fundamental to basic Christian tenets and contains those concepts to which we unreservedly adhere and teach.
- 2. It is our desire to maintain this position and to do so in all fairness to each family.
- 3. In honoring this desire concerning the outreach of *CrossPointe Preparatory, Inc.* there shall be no attempt made by parents, staff, or school board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which *CrossPointe Preparatory, Inc.* itself has assumed no official stance.
- 4. We desire to remain united in the salvation and love of Christ, avoiding the dissension that may be caused by denominational distinctions.

## **Non-Discriminatory Policy**

CrossPointe Preparatory, Inc. admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions, policies, scholarship and loan programs, and athletic and other school-administered programs.

#### **Public Release**

I agree to allow CrossPointe Preparatory to publish the following information for school purposes only: home phone, mailing address, email address, teacher photo/video.

# **Christian Conciliation Service Requirement**

All staff members at CrossPointe Preparatory are required to sign a statement indicating that they agree to the following Christian arbitration agreement:

The parties to the agreement are Christians and believe that the Bible commands them to make every effort to live in peace and to resolve disputes with each other in private or within the Christian community in conformity with the Biblical injunctions of 1Corintians 6:1-8, Matthew 5:23-24, and Matthew 18:15-20. Therefore, the parties agree that any claim or dispute arising out of, or related to, this agreement or to any aspect of the school relationship, including any claim or statutory claims, shall be settled by Biblically-based mediation.

If resolution of the dispute and reconciliation do not result from mediation, the matter shall then be submitted to an independent and objective arbitrator for binding arbitration. The parties agree that the mediation and arbitration process will be conducted in accordance with the "Rules of Procedure for Christian Conciliation" ("Rules") contained in the Peacemaker Ministries booklet Guidelines for Christian Conciliation. Consistent of these "Rules," each party to the agreement shall agree to the selection of the arbitrator. The parties agree that if there is an impasse in the selection of the arbitrator, the Institute of Christian Conciliation division of Peacemaker Ministries in Billings, Montana (406-256-1583), shall be asked to provide the name of a qualified person who will serve in that capacity. Consistent with the "Rules," the arbitrator shall issue a written opinion within a reasonable time.

THE PARTIES AGREE THAT THESE METHODS SHALL BE THE SOLE REMEDY FOR ANY CONTROVERSY OR CLAIM ARISING OUT OF THE SCHOOL RELATIONSHIP OR THIS AGREEMENT AND EXPRESSLY WAIVE THEIR RIGHT TO FILE A LAWSUIT AGAINST ONE ANOTHER IN ANY CIVIL COURT FOR SUCH DISPUTES, EXCEPT TO ENFORCE A LEGALLY BINDING ARBITRATION DECISION.

AGREEMENT TO STATEMENTS AND POSITIONS	
Parents, staff, and school board members must be in agreement with the above sta sign below if you are in agreement with all statements and positions included in the	
Signature of applicant	Date