# 9<sup>th</sup> and 10<sup>th</sup> English - Summer 2019 Narrative of the Life of Fredrick Douglass By Fredrick Douglass Instructor - Mrs. Denise Wyatt - dwyatt@crosspointeprep.org {501-590-3125}

Directions: Answer the following questions (a) <u>in complete sentences</u>, (b) <u>by restating the question in your answer</u>, and (c) <u>on your own paper</u>. Be prepared to turn these in on Thursday, August 15. Also, be prepared to discuss the novel on that day.

#### CHAPTER I

1. What sort of relationship did Fredrick have with his parents?

#### CHAPTER II

- 2. What were the living conditions like for the slaves?
- 3.(a) Why did the slaves sing? (b)How did this affect Douglass?

## **CHAPTER III**

4. What is ironic about the slaves when they talk about their masters with other slaves?

#### CHAPTER IV

5. Describe the type of overseer Mr. Gore was.

#### CHAPTER V

6.(a) What news did Douglass receive that excited him? (b) Explain why it excited him.

#### CHAPTER VI

7. What important "lesson" does Frederick learn from Mr. Auld?

#### **CHAPTER VII**

- 8. (a) What book does Fredrick read that impacts him greatly? (b) What effect does reading this book have on him?
- 9. What other ways does he use to improve his literacy?

### **CHAPTER VIII**

10. Why does Frederick go to live with Master Thomas?

#### CHAPTER IX

11. Who are the worst types of slave owners?

#### CHAPTER X

- 12. (a) What are the holidays like for the slaves? (b) What types of activities do they engage in?
- 13. What is ironic about the religious slave owners?

# CHAPTER XI

- 14. Why does Douglass fail to give all the details of his escape?
- 15. Why does he look down upon the people of the Underground Railroad?
- 16. (a)Does the North live up to Douglass' expectations? (b)Why or why not?